



VOLUNTEER: COMMUNITY SCIENTIST

POSITION DESCRIPTION

Utah's Hogle Zoo's Community Scientist program is designed to give people the opportunity to learn about the animal world, ecology and conservation through taking part in one of the Zoo's conservation programs.

Utah's Hogle Zoo has been conducting western toad surveys for almost a decade. Working in close partnership with Utah Division of Wildlife Resources, sites across the state of Utah are monitored for boreal toad. This is no small feat and we need all the manpower we can get to conduct successful surveys each summer.

REPORTS TO:

Field Conservation Programs Coordinator

PROJECTS

Through our community science program volunteers will help survey sites all across the state for boreal toad and other amphibians. We run day trips and longer multi-day camping trips in remote and beautiful alpine settings. These surveys run from May-September.

GOAL

All data collected on this elusive amphibian is used in setting conservation priorities. Working with Utah Division of Wildlife Resources and the U.S. Forest Service we aim to gather data to delineate this species range, find breeding populations, track movements and growth and keep an eye on population sizes. We also work to restore habitat through building beaver dam analogs, planting willow, and erecting cattle diversion fencing around critical wetland habitat.

REQUIREMENTS

Participants must be 18 years of age or older.

PHYSICAL DEMAND AND SPECIAL WORKING CONDITIONS

This position may require long periods of standing and walking over varying terrain.
This position requires exposure to the elements such as heat, cold, rain, and snow.

FOR MORE INFORMATION ON UHZ COMMUNITY SCIENCE INITIATIVE

Visit our [Community Science Page](#).

CONTACT

Keilani Fang, Field Conservation Programs Coordinator, kfang@hoglezoo.org

TO SIGN UP FOR A FIELD PROJECT

Please submit an [application](#).

Utah's Hogle Zoo is committed to creating a welcoming environment for community members with our volunteer program including individuals from various backgrounds, age groups, perspectives, experiences, abilities, and strengths.